* -Amarysis of students satisfaction survey *

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please	e confirm a) Yes		st and only tin b) No	ne you ans	wer this survey	
B) Age:		C) Colle	ge Name:			
D) Gende	er: a) F	emale 🗆 b) Male	□ c) 7	Transgender	
a)	degree pro Bachelor Doctorat	's 🗆 b	u pursuing nov) Master's C) Other (»? □)	c) MPhil	
a)	subject are Arts Professio	□ b)	rrently pursuir Commerce e) Other:		c) Science	

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

Humber of students = 100

- 4 85 to 100% 74
- 3 70 to 84% 12
- 2-55 to 69% 08
- 1-30 to 54% 65
- 0 -Below 30% -
- 2. How well did the teachers prepare for the classes?
 - 4 –Thoroughly 76
 - 3 Satisfactorily 10
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all 03
- 3. How well were the teachers able to communicate?
 - 4 Always effective
- 70 15
 - 3 Sometimes effective
 - 2 Just satisfactorily 10
 - 1-Generally ineffective 03
 - 0-Very poor communication 2
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent 71
 - 3 Very good 14
 - 2 Good10
 - 1 Fair 05
 - 0– Poor DD

- 5. Fairness of the internal evaluation process by the teachers
 - 4 Always fair
- 73
- 3 Usually fair
- 16
- 2 Sometimes unfair 0 6
- 1 Usually unfair
- 0- Unfair
- 02
- 6. Was your performance in assignments discussed with you?
 - 4 Every time
- 68
- 3 Usually
- 12
- 2 Occasionally/Sometimes | D
- 1 Rarely

07

0- Never

- 07
- The institute takes active interest in promoting internship, student exchange, field visit
 opportunities for students.
 - 4 Regularly 3 – Often
- 70
- 2 Sometimes
- 08
- 1 Rarely
- 05
- 0- Never
- 02
- The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 4-Significantly 66
 - 3 Very well ~ 1 4
 - 2 Moderately 12
 - 1 Marginally 0 6
 - 0-Not at all 02
- 9. The institution provides multiple opportunities to learn and grow.
 - 4 Strongly agree 72
 - 3 Agree 12
 - 2 Neutral O&
 - 1 Disagree 06
 - 0- Strongly disagree 02

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time	_	-67	,
3 – Usually	_	10	,
2- Occasionally/Sometimes 1 - Rarely			
0- Never		06	
	-	04	

11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time		77
3 – Usually		77
2 - Occasionally/Sometimes	s -	10
1 – Rarely		
0 – I don't have a mentor		03

12. The teachers illustrate the concepts through examples and applications.

4 – Every time	_	80
3 – Usually	-	08
2 - Occasionally/So	ometimes.	08
1- Rarely	die	04
0 – Never	7	0 (
	_	60

13. The teachers identify your strengths and encourage you with providing right level of challenges.

```
4 - Fully — 73
3 - Reasonably — 12
2 - Partially — 10
1 - Slightly — 05
- 00
```

14. Teachers are able to identify your weaknesses and help you to overcome them.

1 F	
4 – Every time	- 75
3 – Usually	- 10
2 - Occasionally/Sor	netimes — 08
1 – Rarely	-04
0 – Never	- 03

13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 - Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 - To a great extent — 6 8
3 - Moderate — 12
2 - Some what — 10
1 - Very little — 05
0 - Not at all — 05

17. Teachers encourage you to participate in extracurricular activities.

4 - Strongly agree - 78
3 - Agree - 11
2 - Neutral - 66
1 - Disagree - 03
0 - Strongly disagree - 03

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 - To a great extent - 76
3 - Moderate - 10
2 - Some what - 08
1 - Very little - 04
0 - Not at all

19. What percentage of leachers use ICT tools such as LCD projector, Multimedia, etc. while teaching the percentage of leachers use ICT tools such as LCD projector, Multimedia, etc. while

4 - Above 90% - 80 3 - 70 - 89% - 10 2 - 50 - 69% - 66 1 - 30 - 49% - 2 0 - Below 29% - 02 20. The overall quality of teaching-learning process in your institute is very good.

- 4 –Strongly agree 80
- 3 Agree 09
- 2 Neutral 06
- 1 Disagree
- 0 Strongly disagree _

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Online fees paid fauility for the Students

b) More Co-cyrricular facilities make available

All Classes should be disital or having ICT

Competitive Expans related books should be issued trong the KRC

e) Extra classe related to competitive examp

should be started.

Ankushrao Tope College, Jaina

National Assessment and Accreditation Council (NAAC) **Student Satisfaction Survey Key Indicator - 2.7.1** Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey. b) No
a) Yes b) No D B) Age: 20 C) College Name: Ankurhowo Tope College, Jalong,
D) Gender: a) Female b) Male c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's c) MPhil d) Doctorate e) Other ()
F) What subject area are you currently pursuing? a) Arts
 Instructions to fill the questionnaire All questions should be compulsorily attempted. Each question has five responses, choose the most appropriate one. The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)
Gauran Babansao Solunke
B. Sc. III yr.

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

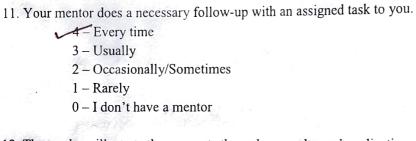
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 - 4=85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 Thoroughly
 - 3-Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0-Very poor communication
 - 4. The teacher's approach to teaching can best be described as
 - 4 Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0– Poor

- 5. Fairness of the internal evaluation process by the teachers.

 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0- Unfair
- 6. Was your performance in assignments discussed with you?
 - 4 Every time
 - Uşually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0-Never
- 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 14 Regularly
 - 3 Often
 - 2 Sometimes
 - 1 Rarely
 - 0-Never
- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 3 gnificantly
 - 3 Very well
 - 2 Moderately
 - 1 Marginally
 - 0- Not at all
- 9. The institution provides multiple opportunities to learn and grow.
 - 4 Strongly agree
 - -3−Agree
 - 2 Neutral
 - 1 Disagree
 - 0- Strongly disagree

10. Teachers inform you about your expected	competencies,	course	outcomes	and	programme
outcomes.					
4 – Every time					
2 Osually					
2- Occasionally/Sometimes					
1 – Rarely					
0– Never					



- 12. The teachers illustrate the concepts through examples and applications.

 4 Every time

 Usually

 2 Occasionally/Sometimes
 - 1 Rarely 0 – Never

0- Unable to

0 - Never

- 13. The teachers identify your strengths and encourage you with providing right level of challenges.

 3 Reasonably
 2 Partially
 1 Slightly
- 14. Teachers are able to identify your weaknesses and help you to overcome them.
 3 Usually
 2 Occasionally/Sometimes
 1 Rarely

15. The institution makes effort to engage students in quality improvement of the teaching learning process. 4 Strongly agree	the monitoring, review and continuous
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent

- 3 Moderate
- 2 Some what
- 1 Very little
- 0 Not at all
- 17. Teachers encourage you to participate in extracurricular activities.

Strongly agree

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent

Moderate -

- 2 Some what
- 1 Very little
- 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90%

- 3 70 89%
- 2 50 69%
- 1 30 49%
- 0 Below 29%

- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 -Strongly agree
 - 3-Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - Excellent unsistedge

 - b) practically fully practices.
 c) Theoritically effective teaching methods.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

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A) Please confirm this i	is the first and onl b) N		er this survey		
	C) College Name:	_	0 70PE	COLLEGE	JAINA
D) Gender: a) Femal	le 🗆 b) Male	c) Tra	ınsgender		
E) What degree program a) Bachelor's d) Doctorate F) What subject area area a) Arts d) Professional	b) Master's e) Other e you currently pu b) Commer	rsuing?	c) MPhil c) Science		
 Each question has The response to suggestions or in 	questionnaire ould be compulso as five responses, o the qualitative improvements; sh strict your respons	choose the most question no. 2 ne/he can also m	l is student nention weak	's opportunity enesses of the	to give

CHAUDHARI BALASAHEB SARJERAO B.Sc.S.Y.

Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class? 4=85 to 100% 3 - 70 to 84%2 - 55 to 69%1-30 to 54% 0 -Below 30% 2. How well did the teachers prepare for the classes? 4 –Thoroughly 3 Satisfactorily 2 – Poorly 1 – Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? Always effective 3 - Sometimes effective 2 - Just satisfactorily 1-Generally ineffective 0- Very poor communication
 - 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0– Poor

- Fairness of the internal evaluation process by the teachers. Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0-Unfair
 - 6. Was your performance in assignments discussed with you? Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0-Never
 - 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - A-Regularly
 - 3 Often
 - 2 Sometimes
 - 1 Rarely
 - 0-Never
 - 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and
 - ✓—Significantly
 - 3 Very well
 - 2 Moderately
 - 1 Marginally
 - 0- Not at all
 - 9. The institution provides multiple opportunities to learn and grow.
 - 4-Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0- Strongly disagree

10. Teachers inform you about your expected competencies, coutcomes.	ourse outcomes and programme
Every time	
3 – Usually	
2- Occasionally/Sometimes	
l – Rarely	
0– Never	
11. Your mentor does a necessary follow-up with an assigned task	to you.
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 - I don't have a mentor	

12. The teachers illustrate the concepts through examples and applications. 4-Every time 3 – Usually

- 2 Occasionally/Sometimes
- 1-Rarely
- 0 Never
- 13. The teachers identify your strengths and encourage you with providing right level of

4-Fully

- 3 Reasonably
- 2 Partially
- 1 Slightly
- 0- Unable to
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 - 3 Agree
 - 2 Neutral
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 - 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - A-To a great extent
 - 3 Moderate
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20	The overall quality of teaching-learning process in your institute is very good
	A-Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree

- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - a) But emperience and moredishe knowledges with prairied.

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey **Key Indicator - 2.7.1** Under Criterion II of Teaching – Learning and Evaluation

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class- B.com.T.Y.
Page —
B

Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

. It is the collaboration overed in the class?	4		
1. How much of the syllabus was covered in the class? $4-85$ to 100%			
3 - 70 to 84%			
2-55 to 69%			
1-30 to 54%			
0 –Below 30%			
0 -Below 30 /6			
2. How well did the teachers prepare for the classes?	3		
4 –Thoroughly			
3 – Satisfactorily			
2 – Poorly			
1 – Indifferently			
0 - Won't teach at all			
	,		
3. How well were the teachers able to communicate?	4		
4 – Always effective			
3 – Sometimes effective			
2 – Just satisfactorily			
1- Generally ineffective			
0- Very poor communication			
4. The teacher's approach to teaching can best be descri	bed as	4	
4. Excellent \checkmark			
3 – Very good			
2 – Good			
1 – Fair			

5. Fairness of the internal evaluation process by the teachers. 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair	
6. Was your performance in assignments discussed with you? 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never	
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely 0 - Never	
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0- Not at all	
9. The institution provides multiple opportunities to learn and grow. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree	

10. Teachers inform you about your expected competencies, course outcome outcomes.	s and programme
4 – Every time	
3 – Usually \checkmark	
2- Occasionally/Sometimes	
1 – Rarely	
0– Never	
11. Your mentor does a necessary follow-up with an assigned task to you.	segi Lakos
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – I don't have a mentor	
12. The teachers illustrate the concepts through examples and applications. 4 − Every time 3 − Usually 2 − Occasionally/Sometimes	
1 – Rarely	
0 – Never	
13 The teachers it is	
13. The teachers identify your strengths and encourage you with providing challenges.	right level of 4
4 – Fully	
3 – Reasonably	
2 – Partially	
1 – Slightly	
0- Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	3
4 – Every time	3
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0 – Never	

The institution makes effort to engage students in the monitoring, review and continuo quality improvement of the teaching learning process. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	us
0 – Strongly disagree	
o Shongry disagree	
6. The institute/ teachers use student centric methods, such as experiential learning, participati	ve
learning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little 0 – Not at all	
o - Not at an	
17. Teachers encourage you to participate in extracurricular activities. 4	
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2 – Neutral	
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 - To a great extent 3 - Moderate	
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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	
4 – Above 90%	
3 – 70 – 89% –	
2-50-69%	
1-30-49%	
0 – Below 29%	

ne overall quality of teaching-l	learning process in	your msmac		/	
4 –Strongly agree					
3 – Agree					
2 – Neutral					
1 – Disagree					
0 - Strongly disagree					
	tions to improv	e the overall t	eaching – learn	ing experies	nce
21. Give three observation / sug	ggestions to improv	e the overall t	eaching – learn	ing experie	nce
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in your institution. a)	ggestions to improv	e the overall t	eaching – learn	ing experie	nce
in your institution.	ggestions to improv	e the overall t	eaching — learn	ing experie	nce
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Gtowen _ =

Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

	0 –Below 30%	
2.	How well did the teachers prepare for the classes?	
	4 –Thoroughly \checkmark	J
	3 – Satisfactorily	
	2 – Poorly	
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	0 - Won't teach at all	
3.	How well were the teachers able to communicate? 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily	
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4.	The teacher's approach to teaching can best be descri 4- Excellent	bed as

1. How much of the syllabus was covered in the class?

4 - 85 to 100%

3 – 70 to 84% 2 – 55 to 69% 1– 30 to 54%

3 – Very good \checkmark

2 – Good 1 – Fair 0– Poor

- 5. Fairness of the internal evaluation process by the teachers.
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 3 Often
 2 Sometimes

0-Never

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 - ✓4 Strongly agree
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 - 1 Disagree
 - 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
\sim 3 – Usually
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1 . D 1
1 – Rarely 0– Never
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A – Every time
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1 – Rarely
0 – I don't have a mentor
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0 – Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
√4 − Fully
3 – Reasonably
2 – Partially
1 – Slightly
0— Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time

✓3 – Usually

1 - Rarely0 - Never

2 – Occasionally/Sometimes

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 Strongly agree

- 3 Agree
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√4 – To a great extent

- 3 Moderate
- 2 Some what
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- 0 Not at all
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- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%

c)

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students

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A) Please confirm this		•	swer this survey.		
a) Yes B) Age: 19		_	nago tope	college, Jahr	γc
D) Gender: a) Fema	ale b) Male	(c)	Transgender		
	im are you pursuin b) Master' c) Other	s \square	c) MPhil		
F) What subject area a a) Arts d) Professional	b) Comme	•	c) Science		

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4-85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 -Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
- 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1-Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4- Excellent
 - √5 Very good
 - 2 Good
 - 1 Fair
 - 0– Poor

Fairness of the internal evaluation process by the teachers. Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair 6. Was your performance in assignments discussed with you? 4 - Every time 3 - Usually2 - Occasionally/Sometimes 1 - Rarely 0-Never 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. ✓- Regularly 3 – Often 2 - Sometimes1 – Rarely 0-Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 – Significantly 3 – Very well 2 – Moderately 1 - Marginally 0- Not at all

- 3 Agree
- 2 Neutral
- 1 Disagree
- 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme
outcomes. 4 – Every time
3 – Usually
2– Occasionally/Sometimes
1 – Rarely
0– Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor

13. The teachers identify your strengths and encourage you with providing right level of

4 - Fully

challenges.

✓3 – Reasonably

✓4 – Every time 3 – Usually

> 1-Rarely 0 - Never

2-Occasionally/Sometimes

2 - Partially

1 – Slightly

0- Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

12. The teachers illustrate the concepts through examples and applications.

- Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0 - Never

and sufficient makes offer to engage students in the monitoring, review and continuous and institutions.

- 6 STORMETY WHERE
- N KREEKE
 - 2 Sinoutral
 - Disagree
 - (i Strongly disagree
- 16. The meditate/ teachers use student central methods, each as experiented learning, participative fearning and problem solving methodologies for each on my learning experiences.
 - 4 To a great extent
 - Moderate
 - 2 Some what
 - 1 Very little
 - O Norse set soil
 - 17. Leachers encourage you to participate in cetracurricular activities
 - 4 Strongly agree
 - A Meses
 - 2 Neutral
 - Disagree
 - O Stermony Boungase
 - 18, Efforts are made by the enotitate/femeliers to more leads sufficiently the chills and complements in diffe to make your end of the need of most of most
 - A Thabbearing
 - Madelan
 - 2 Seame what
 - 1. Very little
 - 0 Not at all
 - 19 What percentage of teachers use If T tooks such as LCD propositor, Multimodia, ste. while teaching.
 - 4 Aberra 91%
 - 5 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 79%

20. The overall quality of teaching-learning process in your institute is very	good.
4-Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - a)
 - b)
 - c)

National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey Key Indicator - 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this	is the first and only time you answer this survey.	
a) Yes	b) No	
B) Age: 19	C) College Name: Ankushood Tope	collège, Jahna
D) Gender: a) Fema	ale 🗹 b) Male 💢 🗆 c) Transgender	
a) Bachelor's	am are you pursuing now? b) Master's c) MPhil c) Other (
F) What subject area a a) Arts d) Professional	b) Commerce c) Science c) Other: (

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

١.	How much of the syllabus was covered in the class?
	✓ 85 to 100%
	3 - 70 to 84%
	2 – 55 to 69%
	1-30 to 54%
	0 -Below 30%



✓-Thoroughly

3 – Satisfactorily

2 - Poorly

1 - Indifferently

0 - Won't teach at all

3. How well were the teachers able to communicate?

Always effective

3 – Sometimes effective

2 - Just satisfactorily

1-Generally ineffective

0- Very poor communication

4. The teacher's approach to teaching can best be described as

4- Excellent

Very good

2 – Good

1 - Fair

0- Poor

- 5. Fairness of the internal evaluation process by the teachers.

 3 Usually fair
 2 Sometimes unfair
 1 Usually unfair
 0 Unfair
- Was your performance in assignments discussed with you?
 4 Every time
 Usually
 2 Occasionally/Sometimes
 - 1 Rarely 0– Never
 - 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 4 Regularly
 - 3-Often
 - 2 Sometimes
 - 1 Rarely
 - 0-Never
 - 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - ✓ Significantly
 - 3 Very well
 - 2 Moderately
 - 1-Marginally
 - 0- Not at all
 - 9. The institution provides multiple opportunities to learn and grow.
 - 4 Strongly agree
 - → Agree
 - 2 Neutral
 - 1 Disagree
 - 0- Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme
10. Teachers inform you about your so-
outcomes.
4 – Every time
- Usually
2– Occasionally/Sometimes
1 – Rarely
0– Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4– Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never
0 – Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges. 4 – Fully
- Reasonably
2 – Partially
1 – Slightly
0— Unable to
V- Onable to
14. Teachers are able to identify your weaknesses and help you to overcome them.

4 – Every time

- 3 Usually
- 2-Occasionally/Sometimes
- 1 Rarely
- 0 Never

- 15. The institution makes effort to engage students in the monitoring, review and continuous

 4 Strongly agree

 3 Agree

 2 Neutral

 1 Disagree

 0 Strongly disagree
 - 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 4 To a great extent
 - 3- Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
 - 17. Teachers encourage you to participate in extracurricular activities.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3-Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
 - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
 - √4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%

20. The overall quality of teaching-learning process in your institute is very good.
Strongly agree
3 – Agree
2 – Neutral
1 – Disagree

- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.
 - a)

0 – Strongly disagree

- b)
- c)